

YARROW DUNHAM

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PROFESSIONAL APPOINTMENTS

Associate Professor (tenured), Department of Psychology, Yale University, beginning July 1, 2021	2021 –
Affiliated faculty, Wu Tsai Institute, Yale University	2021 –
Associate Professor (on term), Department of Psychology, Yale University	2020 – 2021
Affiliated Faculty, Cognitive Science Program, Yale University	2013 – present
Assistant Professor, Department of Psychology, Yale University	2013 – 2020
Associate Research Scholar and Visiting Assistant Professor, Department of Psychology, Princeton University	2011 – 2013
Assistant Professor, Psychological Sciences, University of California, Merced	2007 – 2011

EDUCATION

Harvard University. Doctor of Education, Human Development and Psychology. Thesis Committee: Mahzarin Banaji, Susan Carey, Howard Gardner, John Willett	June, 2007
Harvard University. Master of Education, Mind, Brain and Education	June, 2002
University of California, Santa Barbara. Bachelor of Arts, Philosophy. Bachelor of Arts, English Literature	June, 1995

PUBLICATIONS

- Vasquez, K., Thompkins, R., Olson, K.R., & Dunham, Y. (in press). Children's memory for gender-neutral pronouns. *Journal of Experimental Child Psychology*.
- Noyes, Dunham, & Keil (in press). Subjectivity and social constitution: Contrasting conceptions of institutions, artifacts, and animals. *Developmental Psychology*.

- Kurdi, B., Morehouse, K., & Dunham, Y. (in press). How do explicit and implicit evaluations shift? A preregistered meta-analysis of the effects of co-occurrence and relational information. *Journal of Personality and Social Psychology*.
- Yang, X., Yang, F., Guo, C., & Dunham, Y. (2022). Which group matters more: The relative strength of minimal vs. gender and race group memberships in children's intergroup thinking. *Acta Psychologica*.
- Misch, A., Yarrow, D., & Paulus, (M). (2022). The developmental trajectories of racial and gender intergroup bias in 5- to 10-year-old children: The impact of general psychological tendencies, contextual factors, and individual propensities. *Acta Psychologica*.
- Chalik, L., Over, H., & Dunham, Y. (2022). Preschool children weigh accuracy against partisanship when seeking information. *Journal of Experimental Child Psychology*.
- Engelmann, J.M., Herrmann, E., Proft, M., Keupp, S., Dunham, Y., & Rakoczy, H. (2022). Chimpanzees consider freedom of choice in their evaluation of social action. *Biology Letters*.
- Yang, X. & Dunham, Y. (2022). Emerging complexity in children's conceptualization of the wealthy and the poor. *Developmental Science*.
- Rizzo, M.T., Green, E.R., Dunham, Y., Bruneau, E., & Rhodes, M. (2022). Beliefs About Social Norms and Racial Inequalities Predict Variation in the Early Development of Racial Bias. *Developmental Science*.
- Hoogeveen, S., ...Dunham, Y.,...Wagenmakers, E-J. (2022). A many-analysts approach to the relation between religiosity and well-being. *Religion, Brain & Behavior*.
- Oliver, J.L., McCall, C., Dunham, Y., & Over, H. (2022). Procedural (in)justice in children: Children choose procedures that favour their ingroup, especially in private. *Journal of Experimental Child Psychology*, 215.
- Chalik, L., Misch, D., & Dunham, Y. (2022). Social cognitive development: The intergroup context. In O. Houde & G. Borst (Eds.), *The Cambridge Handbook of Cognitive Development*.
- Yang, X., Naas, R., Dunham, Y. (2021). Testing the Limits of Structural Thinking about Gender. *Developmental Science*.
- Davis, I., Carlson, R., Dunham, Y., & Jara-Ettinger, J. (2021). Reasoning about social attitudes with uncertain beliefs. In *Proceedings of the Annual Meeting of the Cognitive Science Society* (Vol. 43, No. 43).
- Ben-Haim, M. S., Monte, O. D., Fagan, N. A., Dunham, Y., Hassin, R. R., Chang, S. W., & Santos, L. (2021). Unfolding Conscious Awareness from Non-Conscious Perception in Non-Human Animals. In *Proceedings of the Annual Meeting of the Cognitive Science Society* (Vol. 43, No. 43).
- Noyes, A., Dunham, Y., Keil, F., Ritchie, K. (2021). Evidence for multiple sources of inductive potential: Occupations and their relations to social institutions. *Cognitive Psychology*, 130.
- Whitaker, R.M., Colombo, G.B., Turner, L., Dunham, Y., Doyle, D.K., Roy, E.M., & Giammanco, C.M. (2021). The Coevolution of Social Networks and Cognitive Dissonance. *IEEE Transactions on Computational Social Systems*.

- Whitaker, R.M., Colombo, G.B., & Dunham, Y. (2021). The evolution of strongly-held group identities through agent-based cooperation. *Scientific Reports*.
- Kurdi, B. & Dunham, Y. (2021). Sensitivity of implicit evaluations to accurate and erroneous propositional inferences. *Cognition*.
- Engelmann, J., Zhang, Z., Zeidler, H., Dunham, Y., & Herrmann, E. (2021). The influence of friendship and merit on children's resource allocation in three cultures. *Journal of Experimental Child Psychology*.
- Ben-Haim, M.S., Dal Monte, O., Fagana, N.A., Dunham, Y., Hassin, R.R., Chang, S.W.C., Santos, L.R. (2021). Disentangling Perceptual Awareness from Non-conscious Processing in Rhesus Monkeys (*Macaca mulatta*). *Proceedings of the National Academy of Sciences*, 118(15).
- Yang, X., Wu, Zhen, & Dunham, Y. (2021). Children's restorative justice in an intergroup context. *Social Development*.
- McAuliffe, K. & Dunham, Y. (2021). Children favor punishment over restoration. *Developmental Science*.
- Jones, Ben C., DeBruine, L.,...Dunham, Y., Xang, X.,...Coles, N.A. (2021). To Which World Regions Does the Valence-Dominance Model of Social Perception Apply? *Nature Human Behavior*, 5(1).
- Cvencek, D...Dunham, Y...Banaji, M. R., & Greenwald, A. G. (2021). Meta-analytic use of Balanced Identity Theory to validate the Implicit Association Test. *Personality and Social Psychology Bulletin*, 47(2).
- Misch, A., Paulus, M., & Dunham, Y. (2021). Anticipation of future cooperation eliminates minimal ingroup bias in children and adults. *Journal of Experimental Psychology: General*.
- Stepanova, E. V., Dunham, Y., Rex, M., & Hagiwara, N. (2021). What Drives Racial Attitudes in Elementary School Children: Skin Tone, Facial Physiognomy, or Both? *Psychological Reports*.
- Noyes, A. & Dunham, Y. (2020). Groups as institutions: The use of constitutive rules to attribute group membership. *Cognition*.
- Kurdi, B. & Dunham, Y. (2020). Propositional Accounts of Implicit Evaluation: Taking Stock and Looking Ahead. *Social Cognition, Special Issue: 25 Years of Research Using Implicit Measures*.
- Yang, F., Knobe, J., & Dunham, Y. (2020). Happiness is From the Soul: the Nature and Origins of our Happiness Concept. *Journal of Experimental Psychology: General*.
- Kawakami, K., Hugenberg, K., & Dunham, Y. (2020). Perceiving Others as Group Members: Basic Principles of Social Categorization Processes. van Lange & Kruglanski (Eds.). *Handbook of Basic Principles in Social Psychology*.
- Misch, A. & Dunham, Y. (2020). (Peer) influence on children's prosocial behavior. *Journal of Experimental Child Psychology*.

- Jordan, A. & Dunham, Y. (2020). Are Category Labels Primary? Children Use Similarities to Reason About Social Groups. *Developmental Science*.
- Gonzalez, G., Blake, P., Dunham, Y., & McAuliffe, K. (2020). Ingroup bias does not influence inequity aversion in children. *Developmental Psychology*.
- Ahl, R. & Dunham, Y. (2020). Have your cake, and your asparagus, too: Young children expect variety-seeking behavior from agents with diverse desires. *Cognitive Development*.
- Noyes, A., Keil, F., & Dunham, Y. (2020). Institutional actors: Children's emerging beliefs about the causal structure of social roles. *Developmental Psychology*.
- Littmanm, R., Estrada, S., Stangaro, M. N., Dunham, Y., Rand, D., & Baskin-Sommers, A. (2019). Community violence and prosociality: experiencing and committing violence is positively associated with norm-enforcing punishment but not cooperation. *Social Psychological and Personality Science*.
- Cherynak, N., Leimgruber, K.L., Dunham, Y.C., Hu, J., & Blake, P.R. (2019). Paying back those who harmed us but not those who helped us: Direct negative reciprocity precedes direct positive reciprocity in early development. *Psychological Science*.
- Ahl, R., Duong, S., & Dunham, Y. (2019). Children employ wealth cues when predicting others' sharing. *Developmental Psychology*.
- Shtulman, A., Foushee, R., Barner, D., Dunham, Y., & Srinivasan, M. (2019). When Allah meets Ganesha: Developing supernatural concepts in a religiously diverse society. *Cognitive Development*.
- Ellwood-Lowe, M., Berner, C., Dunham, Y., & Srinivasan, M. (2019). Indian = Hindu? The Development of Nationalist Attitudes among Hindu and Muslim Children in India. *Child Development*.
- Amir, D., Valeggia, C., Srinivasan, M., Sugiyama, L.S., & Dunham, Y. (2019). Measuring subjective social status in children of diverse societies. *PLoS ONE*.
- Pavco-Giaccia, O., Fitch Little, M., Stanley, J., & Dunham, Y. (2019). Rationality is gendered. *Collabra*.
- Yang, X. & Dunham, Y. (2019). Hard to Disrupt: Categorization and Enumeration by Gender and Race from Mixed Displays. *Journal of Experimental Social Psychology*.
- Amir, D., Jordan, M.R., McAuliffe, K., Valeggia, C.R., Sugiyama, L.S., Bribiescas, R.G., & Dunham, Y. (2019). Cross-cultural variation in children's risk and time preferences. *Journal of Experimental Psychology: General*.
- Noyes, A., Dunham, Y., & Keil, F. (2019). Dangerous and distinctive properties bias category judgments late in development. *Developmental Psychology*.
- Bedewi W., Whitaker R.M., Colombo G.B., Allen S.M., Dunham Y. (2019) Modelling Stereotyping in Cooperation Systems. In: Nguyen N., Chbeir R., Exposito E., Aniorté P., Trawiński B. (eds) *Computational Collective Intelligence. ICCCI 2019. Lecture Notes in Computer Science*, vol 11683. Springer, Cham

- Yang, X. & Dunham, Y. (2019). Minimal but Meaningful: Probing the Limits of Randomly Assigned Social Identities. *Journal of Experimental Child Psychology*, 185, 19-34.
- Dunham, Y., Arechar, A.A., & Rand, D.G. (2019). From foe to friend and back again: The temporal dynamics of intra-party bias in the 2016 U.S. Presidential Election. *Judgment and Decision Making*, 14(3).
- Almaatouq, A., Krafft, P., Dunham, Y., Rand, D.G., & Pentland, A. (2019). Turkers of the World Unite: Multilevel ingroup bias amongst crowdworkers on Amazon Mechanical Turk. *Social Psychological and Personality Science*.
- Sacco, A.M., de Paula Couto, M.C.P., Dunham, Y., Santana, J.P., Nunes, L.N., Koller, S.H. (2019). Race Attitudes in Cultural Context: The view from two Brazilian states. *Developmental Psychology*.
- Ronfard, S., Nelson, L., Dunham, Y., & Blake, P. (2019). How children use accuracy information to infer informant intentions and to make reward decisions. *Journal of Experimental Child Psychology*, 177, 100-118.
- Dunham, Y., Durkin, AL, & Tyler, T. (2018). The Development of a Preference for Procedural Justice for Self and Others. *Scientific Reports*, 8(1).
- Chalik, L, & Dunham, Y. (2018). Beliefs about moral obligation structure children's social category-based expectations. *Child Development*.
- Moshontz, H., Campbell, L., Ebersole, C. R., IJzerman, H., Urry, H. L., Forscher, P. S., ..., Dunham, Y., ..., Chartier, C. R. (2018). The Psychological Science Accelerator: Advancing Psychology through a Distributed Collaborative Network. *Advances in Methods and Practices in Psychological Sciences*.
- Klein, R. A., Vianello, M., Hasselman, F., ..., Dunham, Y., ..., & Nosek, B. A. (2018). Many labs 2: Investigating variation in replicability across sample and setting. *Advances in Methods and Practices in Psychological Science* 1(4), 443-490.
- Dunham, Y. (2018). Mere membership. *Trends in Cognitive Sciences*, 22(9), 780-793.
- Misch, A., Fergusson, G., & Dunham, Y. (2018). Temporal Dynamics of Partisan Identity Fusion and Prosociality during the 2016 U.S. Presidential Election. *Self and Identity*, 17(5), 531-548.
- Yang, F., Choi, Y., Misch, A., Yang, X., & Dunham, Y. (2018). In Defense of the Commons: Young Children Negatively Evaluate and Sanction Free-Riders. *Psychological Science*.
- Noyes, A., Keil, F., & Dunham, Y. (2018). The emerging causal understanding of institutional objects. *Cognition*, 170, 83-87.
- Dunham, Y. (2018). Intergroup cognition. H. Callan (Ed.), *International Encyclopedia of Anthropology: Cognitive Anthropology*, London: Wiley.
- Chen, J.M., Clara P. de Paula Couto, M., Sacco, A.M., & Dunham, Y. (2017). To be or not to be (Black or Multiracial or White): Cultural variation in racial boundaries. *Social Psychological and Personality Science*.

- Ahl, R. & Dunham, Y. (2017). "Wealth Makes Many Friends": Children Expect More Giving from Resource-Rich than Resource-Poor Individuals. *Child Development*.
- Over, H., Bell, J., & Dunham, Y. (2017). Young children seek out biased information about social groups. *Developmental Science*.
- Stagnaro, M.N., Dunham, Y., & Rand, D. R. (2017). Profit versus prejudice: Harnessing self-interest to reduce in-group bias. *Social Psychological and Personality Science*.
- McAuliffe, K. & Dunham, Y. (2017). Fairness overrides group bias in children's second-party punishment. *Journal of Experimental Psychology: General*, 146(4), 485-494.
- Noyes, A. & Dunham, Y. (2017). Mutual intentions as a causal framework for social groups. *Cognition*, 162, 133-142.
- Rhodes, M., Leslie, S-J., Saunders, K., Dunham, Y., & Cimpian, A. (2017). How does essentialism affect the development of intergroup relations? *Developmental Science*.
- Yost-Dubrow, R. & Dunham, Y. (2017). Evidence for a relationship between trait gratitude and prosocial behavior. *Cognition and Emotion*, 1-7.
- Dunham, Y. (2017). Implicit intergroup bias and the long road to predicting discrimination. To appear in A. Rutland, D. Nesdale, & C. Spears Brown (Eds.). *The Wiley-Blackwell Handbook of Group Processes in Children and Adolescents*, New York: Wiley.
- McAuliffe, K., Raihani, N.J., & Dunham, Y. (2017). Children are sensitive to norms of giving. *Cognition*, 167, 151-159.
- Dunham, Y. & Olson, K.R. (2016). Beyond discrete categories: Studying multiracial, intersex, and transgender children will strengthen basic developmental science. *Journal of Cognition and Development*, 17(4), 642-665.
- Richter, N., Over, H., & Dunham, Y. (2016). The effects of minimal group membership on three-year-olds' social preferences, estimates of similarity, and behavioral attribution. *Collabra*, 2(1):8, 1-8.
- Dunham, Y., Dotsch, R., Clark, A.R., & Stepanova, E.V. (2016). The development of White-Asian categorization: Contributions from skin color and other physiognomic cues. *PLoS ONE*.
- Dunham, Y., Lieberman, E.S., & Snell, S.A. (2016). Does Stigmatized Social Risk Lead to Denialism? Results from a Survey Experiment on Race, Risk Perception, and Health Policy in the United States. *PLoS ONE*, 11(6), e0158211.
- McAuliffe, K. & Dunham, Y. (2016). Group bias in cooperative norm enforcement. *Philosophical Transactions of the Royal Society B*, 371.
- Roussos, G. & Dunham, Y. (2016). The Development of Stereotype Content: The Use of Warmth and Competence in Assessing Social Groups. *Journal of Experimental Child Psychology*, 141, 133-144.
- Dunham, Y., Baron, A.S., & Banaji, M.R. (2015). The development of implicit gender attitudes. *Developmental Science*.

- Baron, A.S. & Dunham, Y. (2015). Representing “Us” and “Them”: Building Blocks of Intergroup Cognition. *Journal of Cognition and Development*.
- Srinivasan, M., Dunham, Y., Hicks, C., & Barner, D. (2015). Do attitudes toward societal structure predict beliefs about free will and achievement? Evidence from the Indian caste system. *Developmental Science*.
- Skorek, M., Song, A. V., & Dunham, Y. (2014). Self-esteem as a mediator between personality traits and body esteem: Path analyses across gender and race/ethnicity. *PLoS ONE* 9(11).
- Dunham, Y., Stepanova, E.V., Dotsch, R., & Todorov, A. (2014). The development of race-based perceptual categorization: Skin color dominates early category judgments. *Developmental Science*, 18(3), 469-483.
- Dunham, Y. (2014). Do we need the inherence heuristic to explain the bias towards inherent explanations? Invited commentary, *Behavioral and Brain Sciences* 37(5), 488-489.
- Baron, A.S., Dunham, Y., Carey, S., & Banaji, M.R. (2014). Constraints on Category-based Inferences of Social Groups. *Journal of Cognition and Development*, 15(2), 238-268.
- Dunham, Y. & Emory, J. (2014). Developmental emergence of preference for arbitrary social groups. *Journal of Social Issues, Special issue on Social Exclusion in Children*, 70(1), 81-98.
- Dunham, Y., Newheiser, A., Hoosain, L., Merrill, A., & Olson, K.R. (2014). From a different vantage: Intergroup attitudes among children from low- and intermediate-status racial groups. *Social Cognition*, 32(1), 1-21.
- Dunham, Y. (2013). Balanced identity in the minimal groups paradigm. *PLoS ONE*, 8(12).
- Newheiser, A., Dunham, Y., Merrill, A., Hoosain, L., & Olson, K.R. (2013). Preference for High Status Predicts Implicit Outgroup Bias among Children from Low-Status Groups. *Developmental Psychology*, 50(4), 1081-1090.
- Dunham, Y., Srinivasan, M., Dotsch, R., & Barner, D. (2013). Religion insulates ingroup evaluations: The development of intergroup attitudes in India. *Developmental Science*, 17(2), 311-319.
- Dunham, Y., Chen, E., & Banaji, M.R. (2013). Two signatures of implicit intergroup attitudes: Developmental invariance and early enculturation. *Psychological Science*, 24(6), 860-868.
- Dunham, Y. & Degner, J. (2013). From categories to exemplars (and back again). In M.R. Banaji & S.A. Gelman (Eds.), *Navigating the Social World: What infants, children, and other species can teach us*. New York: Oxford University Press.
- Skorek, M. and Dunham, Y. (2012). Self-enhancement following exposure to idealized body portrayals in ethnically diverse men: A fantasy effect of advertising. *Sex Roles*, 9, 655-667.
- Dunham, Y., Baron, A.S., & Carey, S. (2011). Consequences of ‘minimal’ group affiliations in children. *Child Development* 82(3), 793-811.
- Dunham, Y. (2011). An angry = outgroup effect. *Journal of Experimental Social Psychology*, 47 (668-671).
- Oguinnaike, O., Dunham, Y., & Banaji, M.R. (2010). The language of implicit social cognition.

- Journal of Experimental Social Psychology* 46(6), 999-1003.
- Dunham, Y. & Degner, J. (2010). Origins of intergroup bias: Developmental and social cognitive research on intergroup attitudes. *European Journal of Social Psychology*, 40, 1-6.
- Olson, K.R. & Dunham, Y.D. (2010). The development of implicit social cognition. In B. Gawronski & B. Keith Payne (Eds.). *Handbook of Implicit Social Cognition: Measurement, Theory, and Applications*. New York: Guilford.
- Dunham, Y. & Banaji, M.R. (2010). Platonic blindness and the challenge of understanding context. In L. Feldman-Barrett, B. Mesquita, & E. Smith (Eds.). *The Mind in Context*. New York: Guilford.
- Li, P., Dunham, Y., & Carey, S. (2009). Of Substance: The Nature of Language Effects on Construal. *Cognitive Psychology*, 58(5), 487-524.
- Dunham, Y., Baron, A.S., & Banaji, M.R. (2008). The development of implicit intergroup cognition. *Trends in Cognitive Sciences*, 12(7), 248-253.
- Dunham, Y. & Olson, K.R. (2008). The importance of origins: Why cognitive development is central to a mature understanding of social psychology. *The Open Psychology Journal* 1, 59-65.
- Olson, K. R., Dunham, Y., Banaji, M. R., Spelke, E. S., & Dweck, C.S. (2008). Judgments of the lucky across development and culture. *Journal of Personality and Social Psychology* 94(5), 757-776.
- Dunham, Y., Baron, A.S., & Banaji, M.R. (2007). Children and social groups: A developmental analysis of implicit consistency among Hispanic-Americans. *Self and Identity* 6, 238-255.
- Banaji, M. R., Baron, A., Dunham, Y., & Olson, K. R. (2007). Some experiments on the development of intergroup social cognition. In M. Killen and S. R. Levy (Eds.) *Intergroup Attitudes and Relations in Childhood Through Adulthood*. Oxford: Oxford University Press.
- Dunham, Y., Baron, A.S., & Banaji, M.R. (2006). From American city to Japanese village: A cross-cultural investigation of implicit race attitudes. *Child Development* 77(5), 1268-1281.
- Li, P., Dunham, Y., & Carey, S. (2006). Language influence on construal. *Proceedings of the 14th Annual Conference of the International Association of Chinese Linguistics & 10th International Symposium on Chinese Languages and Linguistics Joint Meeting*. Taiwan: Academica Sinica.
- Li, P., Dunham, Y., & Carey, S. (2006). Object-substance construal. *Proceedings of the 30th annual Boston University Conference on Language Development*. Somerville: Cascadilla Press.
- Dunham, Y., Li, P., & Carey, S. (2003). Difference at the boundaries: Locating linguistic relativity. *Proceedings of the Tokyo International Conference on Psycholinguistics*. Tokyo: Hituzi Syobo Publishing.

GRANTS, FELLOWSHIPS, AND AWARDS

Fellow, Whitney Humanities Center, 2022.

Fellow, Society for Personality and Social Psychology, 2021

Arthur Greer Memorial Prize for Outstanding Scholarly Research, Yale University, 2021.

A developmental history of markets: How forms of economic exchange can be harnessed to support thrift and generosity. (PI). 12/1/20 – 11/30/23. The John Templeton Foundation. \$233,224.

The Consequences of Formal Education for Science and Religion. University of Texas, Austin. (PI). With Julian Jara-Ettinger. 1/15/20 – 1/14/23. \$200,000.

International Technology Alliance in Distributed Analytics and Information Sciences (ITA-DIAS). (Co-PI). 1/15/18 – 9/14/22. With Leandros Tassioulas. \$666,000.

Collaborative: RR: Origins of intergroup perceptions and attitudes across diverse contexts. (PI). 9/1/17—8/31/20. National Science Foundation #1727120. \$481,108 (Yale: \$91,520). Collaborators: Sarah Gaither, May Ling Halim, Kristin Pauker, Kristina Olson.

REU Site: Comparative and Developmental Origins of Social Cognition. (Co-PI). 4/1/2017—3/31/20. \$428,364. National Science Foundation #1659085. PI: Laurie Santos.

Beyond Conflict Innovation Lab. Pre-empting Racism. (PI). 7/1/18 – 12/31/19. \$93,037. Collaborators: Marjorie Rhodes, Emile Bruneau.

MacMillan Faculty Research Grant, Yale University. (PI). The developmental roots of corruption: how children in four difference cultures solve the loyalty-justice tradeoff. 3/2018, \$10,400.

Authentic Happiness and the Moral True Self. (PI). 7/1/2016—6/30/2018. \$297,000. Saint Louis University: The Happiness and Well-Being Project. Co-PIs: Joshua Knobe, Shaun Nichols, George Newman.

Understanding the Origins of Agape Love: Developmental Insights into the Psychology of Us and Them. (Co-Principal Investigator). 7/1/2015—6/30/2018. \$1.6 Million. John F. Templeton Foundation. Co-PIs: Drs. Karen Wynn and Laurie Santos.

Self-Control and Cooperation: Evolutionary, Developmental and Cross-Cultural Perspectives. (PI). 7/1/2015—6/30/2017. \$248,079. Florida State University: Science and Practice of Self Control. Co-PIs: Drs. David Rand, Eric Mandelbaum, and Katherine McAuliffe.

MacMillan Faculty Research Grant, Yale University. (Co-PI). Cultural tuning of cooperative intuitions. 3/2016, \$5,000. Co-PI: Dr. David Rand.

APA-USNC Mentorship Award. 7/2016, \$2,500.

MacMillan Faculty Research Grant, Yale University. (Principal Investigator). Learning Caste: Children's Knowledge about and Endorsement of the Hindu Caste System. 4/2014, \$15,000.

Social Identity, Disease Risk Perception, and Policy Prioritization: Experimental Research on Race and HIV/AIDS in the United States (co-Investigator). 4/2013, \$34,000. Center for Health and Wellbeing, Princeton University. Co-PI: Dr. Evan Lieberman.

Gratitude in Development: Cognitive, Affective, and Normative Developments (Principal Investigator). 9/1/12 to 7/31/14, \$198,887. Greater Good Science Center at the University of California, Berkeley. Co-PI: Dr. Peter Blake.

University of California, Merced Chancellor's Fellowship. 4/2010.

University of California Graduate Research Council Research and Travel Grant, 4/2008, 4/2009, 4/2010.

Harvard University Certificate of Distinction in Teaching, 2007 and 2008.

Spencer Foundation Research Training Grant, 6/2004 – 6/2007.

Harvard University Presidential Fellowship, 9/2003 – 6/2006.

Phi Beta Kappa, awarded 1995.

PRESENTATIONS AND INVITED TALKS

INVITED TALKS

Yale Department of Psychology Current Works in Social Psychology, March, 2022.

Yale School of Medicine Department of Pathology Annual Retreat Colloquium Speaker, March, 2022.

Department of Psychology, Emory University, Colloquium Speaker, April, 2022.

Department of Psychology, University of California, Merced, Psychology Colloquium. October, 2021.

Department of Psychological Sciences, Birkbeck College, University of London, February, 2021.

Central European University Budapest Cognitive Science Colloquium Series, September, 2020.

Harvard University Working Groups in Political Psychology and Behavior (canceled due to Covid-19 pandemic), originally scheduled for March, 2020.

Department of Psychology, Duke University, January, 2020.

University of Padova, Padova, Italy, October 2019.

Keynote Speaker, 3rd International Forum of Future Education at Tsinghua, Tsinghua University, Beijing, China, May, 2019.

Department of Psychology, Tsinghua University, Beijing, China, May, 2019.

Department of Psychology, Beijing Normal University, Beijing, China, May, 2019.

University of Massachusetts, Amherst, Social and Developmental Psychology Joint Speaker Series, December, 2018.

New York University, Department of Psychology, April, 2018.

University of Nevada, Las Vegas, Department of Psychology, March, 2018.

Bar-Ilan University, Department of Psychology, March, 2018

University of Hartford, Department of Psychology, October, 2017.

University of Hamburg, Department of Psychology, February, 2017.

Center for Advanced Studies, LMU Munich, February, 2017.

Tufts University, Social Psychology Seminar Series, November, 2017.

Harvard University, Social Psychology Seminar Series, October, 2016.

Harvard University, Laboratory for Developmental Studies, May, 2016.

University of Illinois Urbana-Champaign, Department of Psychology, April, 2016.

Bard College, Department of Psychology, September, 2015.

Boston University, Department of Psychology, January, 2015.

University of Connecticut, Department of Psychology, October, 2014.

Hunter College, Department of Psychology, October, 2014.

Columbia University, Department of Psychology, May, 2014.

University of Massachusetts, Amherst, Social Psychology Speaker Series, November, 2013.

Yale University, Department of Psychology, February, 2013.

Boston College Department of Psychology Departmental Colloquium, December, 2012

University of Maryland, College Park, Department of Human Development. October, 2012.

Max Planck Institute for Evolutionary Anthropology, Leipzig, Germany, December, 2011.

University of Washington Social Psychology Research Seminar, October, 2011.

University of Washington Institute for Learning and Brain Sciences, October, 2011.

Princeton University Social Psychology Research Seminar, October, 2011.

Princeton University Neuroscience of Decision Making Seminar, October, 2011.

Brooklyn College, Department of Psychology, October, 2011.

University of California, San Diego's Psychology and Cognitive Science Colloquium, May, 2011.

New York University's Social Psychology Colloquium Series, November, 2010.

New York University's Categories and Concepts working group, October, 2010.

Yale University's Social Psychology Colloquium Series, October, 2010.

Yale University's Psychology Department, Developmental area, February, 2009.

University of Kyoto, Department of Psychology, Japan, December 2008.

Stanford University, Developmental Psychology Brownbag, Octobers 2008.

UC Berkeley, Change, Plasticity, and Development Symposium, November 2007.

Marin County Day School Board of Directors, October 2007.

University of Kobe, Department of Psychology, Japan, June 2007.

University of Tokyo, Department of Psychology, Japan, June 2007.

University of the Sacred Heart, Department of Psychology, Japan, June 2007.

Harvard Graduate School of Education, Mind, Brain, and Education Program, December, 2006.

Harvard University Mind, Brain, & Behavior Graduate Student Seminar Series. October, 2006.

CONFERENCE PAPERS AND SYMPOSIA

Dunham, Y. (2022). Inessential Kinds: Occupations and institutional structure. Society for Personality and Social Psychology, February, 2022.

Dunham, Y. (2021). The statistics of group cognition. Invited discussant, Society for Research in Cognitive Development Biennial Meeting, March, 2021.

- Dunham, Y. (2019). Creating institutions: Children's emerging understanding of social construction. Invited paper presented at the Preconference on the Development of Political Thought, Cognitive Development Society Biennial Meeting, October 2019, Louisville, KY.
- Dunham, Y. & Yang, X. (2019). Minimal but meaningful: Probing the limits of randomly assigned social identities. Paper presented at the Cognitive Development Society Biennial Meeting, October 2019, Louisville, KY.
- Arnold, S. & Dunham, Y. (2019). Punishment as a signal of wrong: How children's judgements of novel actions are swayed by the presence, or absence, of punishment. Paper presented at the Cognitive Development Society Biennial Meeting, October 2019, Louisville, KY.
- Yang, X. & Dunham, Y. (2019). Rich people are powerful but mean: Developing a nuanced conceptualization of wealth. Paper presented at the Cognitive Development Society Biennial Meeting, October 2019, Louisville, KY.
- Dunham, Y. & Srinivasan, M. (2019). Intergroup Friendships in Cultural Context: Harnessing the Power of Social Network Approaches. Symposium session chaired at the Society for Research in Child Development Biennial Conference, March 2019, Baltimore, MD.
- Dunham, Y. (2019). Mapping friendship structure in a diverse school in India. Paper presented at the Society for Research in Child Development Biennial Conference, March 2019, Baltimore, MD.
- Engelmann, J. & Dunham, Y. (2019). Young children's attitudes towards others with unique skills. Paper presented at the Society for Research in Child Development Biennial Conference, March 2019, Baltimore, MD.
- Chalik, L. & Dunham, Y. (2019). Beliefs about moral obligation structure children's social category-based expectations. Paper presented at the Society for Research in Child Development Biennial Conference, March] 2019, Baltimore, MD.
- Yang, F., Knobe, J., Dunham, Y. (2019). Bad people are not happy: Children perceive morality as essential to happiness. Paper presented at the Society for Research in Child Development Biennial Conference, March 2019, Baltimore, MD.
- Dunham, Y. (2018). The promise and peril of reciprocity. Symposium session presented at the Society for Experimental Social Psychology Annual Meeting, October 2018, Seattle, WA.
- Dunham, Y. (2018). In defense of the commons: Early intuitions about sanctioning free-riders. Paper presented at the Society for Experimental Social Psychology Annual Meeting, October 2018, Seattle, WA.
- Dunham, Y. (2018). The development of lay theories of happiness. Paper presented at the concluding workshop of the Happiness and Well Being Project, University of St Louis, May, 2018, St Louis, MO.

- Dunham, Y. (2018). Intergroup bargaining eliminates discriminatory behavior in children and adults. Paper presented at the 2018 meeting of the Society for Personality and Social Psychology, March, 2018, Atlanta, GA.
- Dunham, Y. & Schulz, J. (2017). Mapping the links between self-control and cooperation. Paper presented at the Philosophy and Science of Self Control Capstone Conference, June, 2017, Tallahassee, FL.
- Dunham, Y. (2017). Intergroup bargaining as a hedge against discriminatory behavior. Paper presented at the 2017 meeting of the Society for Research in Child Development, April, 2017, Austin, TX.
- Dunham, Y. (2017). Moving beyond “this” or “that.” Discussant paper presented at the 2017 meeting of the Society for Research in Child Development, April, 2017, Austin, TX.
- Dunham, Y. (2017). Sources of trait inference. Discussant paper presented at the 2017 meeting of the Society for Research in Child Development, April, 2017, Austin, TX.
- Dunham, Y. (2017). Look to the Children: Developmental Constraints on Theories of Implicit Social Cognition. Invited paper to be presented at the William James Awardee Special Symposium in honor of Mahzarin R. Banaji at the Annual Meeting of the Association for Psychological Science, Boston, MA, May 2017.
- Dunham, Y. (2017). The long road to adult-like racial categorization. Paper presented at the Annual Meeting of the Society for Personality and Social Psychology, San Antonio, TX, January, 2017.
- Butler, D. & Dunham, Y. (2016). A Tinbergenian Perspective on Prejudice: Development, Mechanisms, Evolution, and Function. Symposium organized at the International Conference of Psychology, Yokohama, Japan, July, 2016.
- Dunham, Y. (2016). Learning to see race. Paper presented at the International Conference of Psychology, Yokohama, Japan, July, 2016.
- Dunham, Y. (2016). Early-emerging mechanisms supporting the entrenchment of prejudice. Paper presented at the International Conference of Psychology, Yokohama, Japan, July, 2016.
- Dunham, Y. (2016). A developmental look into first impressions in a world of overlapping social identities. Paper to be presented at the Association for Psychological Science Annual Convention, Chicago, IL, May, 2016.
- Dunham, Y. (2015). The road from prejudice to discrimination runs through (actual acts of) categorization. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA, March 2015.
- Dunham, Y. (2015). Implicit Internalization of Status Hierarchy Across Cultures. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA, March 2015.

- Rhodes, M., Leslie, S-J., Saunders, K.D., Dunham, Y., & Cimpian, A. (2015). Social Essentialism and its Effects on the Development of Intergroup Attitudes. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Philadelphia, PA, March 2015.
- Newheiser, A., Olson, K.R., & Dunham, Y. (2015). Status Shapes Children's Intergroup Attitudes: Evidence from the United States and South Africa. Paper presented at the Annual Meeting of the Society for Social and Personality and Social Psychology, Long Beach, CA, February, 2015.
- Dunham, Y. (2014). India as a case study in the development of intergroup social cognition. Invited paper presented at the British Psychological Society Research Seminar on Growing up with Social Exclusion, Canterbury, Kent, September, 2014.
- Dunham, Y. (2014). Automatic and implicit attitudes regarding group belonging and social status. Paper presented at an invited symposium at the British Psychological Society Meeting, Amsterdam, NL, September, 2014.
- Dunham, Y. (2014). Learning to see race: The surprisingly long road to adult-like racial categories. Paper presented at the European Association of Social Psychology General Meeting, Amsterdam, NL, July, 2015.
- Dotsch, R. & Dunham, Y. (2014). The many faces of social categorization. Symposium co-chaired at the European Association of Social Psychology General Meeting, Amsterdam, NL, July, 2015.
- Dunham, Y. (2014). Building representations of Us & Them. Invited paper presented at the Budapest CEU Conference on Cognitive Development, Budapest, Hungary, January, 2014.
- Dunham, Y. (2013). Preference for higher-status groups: An implicit form of system justification? Paper presented at the Biennial Meeting of the Cognitive Development Society, Memphis, TN, October 2013.
- Dunham, Y. (2013). Disliking a category but not an exemplar. Paper presented at the Annual Meeting of the Jean Piaget Society, Chicago, IL, June 2013.
- Dunham., Y. (2013). Of categories and exemplars: Rethinking the development of race bias. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA, April 2013.
- Dunham., Y. (2013). "Minimal" routes to attitude polarization. Paper presented at the Biennial Meeting of the Society for Research in Child Development, Seattle, WA, April 2013.
- Dunham, Y. (2012). Representing Us & Them. Invited talk presented at the NeuroCog Collective Biennial Meeting, Nosara, Costa Rica, January, 2012.
- Dunham, Y. (2011). The development of implicit bias. Invited talk presented at the Philosophy of Implicit Bias Conference, Sheffield, UK, December, 2011.

- Dunham, Y. (2011). Revisiting the age of acquisition of race categories and race preferences. Paper presented at the Seventh Biennial Meeting of Society for the Study of Human Development, Providence, RI, October, 2011.
- Chen, E.E., Dunham, Y., & Banaji, M.R. (2011). Examining the perceptions of mixed-race faces across culture and development. Paper presented at the Seventh Biennial Meeting of Society for the Study of Human Development, Providence, RI, October, 2011.
- Dunham, Y. & Van Bavel, J. (2011). Roots of intergroup bias: The Minimal Groups Paradigm at age 40. Symposium chaired at the European Association of Social Psychology General Meeting, Stockholm, Sweden, July, 2011.
- Dunham, Y. (2011). First encounters: Developmental origins of intergroup bias. Paper presented at the European Association of Social Psychology General Meeting, Stockholm, Sweden, July, 2011.
- Skorek, M. & Dunham, Y. (2011). A 'fantasy effect' of viewing idealized body portrayals in men. Paper presented at the 91st Annual Convention of the Western Psychological Association, Los Angeles, CA, USA, May, 2011.
- Dunham, Y. (2010). Us & Them: The minimal structure of intergroup bias. Paper presented at the European Association of Social Psychology Small Group Meeting on Developmental Perspectives on Intergroup Prejudice, July, 2010, Lisbon, Portugal.
- Dunham, Y. (2010). The consequences of belonging: How mere membership supports the acquisition of ingroup preference in preschool aged children. Paper presented at the International conference on Discrimination and Tolerance between Social Groups, June, 2010, Jena, Germany.
- Dunham, Y. (2008). What development can tell us about implicit intergroup cognition. Symposium paper presented at the European Association for Experimental Social Psychology Conference, June 2008, Opatija, Croatia.
- Dunham, Y. & Baron, A.S. (2008). Shedding light on the mechanisms underlying implicit social cognition: Contributions from developmental psychology. Chaired symposium at the Meeting of the Society for Personality and Social Psychology, February 2008, Albuquerque, NM.
- Dunham, Y. (2008). Acquisition and change of implicit attitudes. Symposium paper presented at the Society for Personality and Social Psychology, February 2008, Albuquerque, NM.
- Baron, A.S. & Dunham, Y.D. (2007). Cognitive developmental perspectives on social categorization and the implications for intergroup bias. Chaired symposium at the Biennial Meeting of the Cognitive Development Society, October 2007, Santa Fe, NM.
- Dunham, Y.D. (2007). The power of membership. Symposium paper presented at the Biennial Meeting of the Cognitive Development Society, October 2007, Santa Fe, NM.
- Baron, A.S., Dunham, Y.D., Banaji, M.R., & Carey, S. (2007). Foundations of social categorization. Symposium paper presented at the Biennial Meeting of the Cognitive Development Society, October 2007, Santa Fe, NM.

- Baron, A.S., Dunham, Y.D., Banaji, M.R., & Carey, S. (2007). Constraints on social category based inferences. Symposium paper presented at the Biennial Conference of the Society for Research in Child Development, March 2007, Boston, MA.
- Dunham, Y., Baron, A.S., & Carey, S. (2006). Origins of Bias: Exploring the Minimal Group Effect in Children. Paper presented at the annual meeting of the American Psychological Association, August 2006, New Orleans, LA.
- Dunham, Y., Baron, A.S., & Carey, S. (2006). All Stripped Down: Children's Intergroup Bias in the Minimal Group Setting. Invited paper presented at the European Association of Experimental Social Psychology small group meeting on Social Developmental Perspectives on Intergroup Inclusion and Exclusion, July, 2006, University of Kent, UK.
- Dunham, Y. & Banaji, M.R. (2006). Origins of intergroup bias. Invited paper presented at the preconference symposium of the 7th Annual Meeting of the Society for Social and Personality Psychology, January 2006, Palm Spring, CA.
- Dunham, Y., Baron, A.S., & Banaji, M.R. (2005) Balanced Identity as a Developmental Phenomenon. Paper presented at the Annual Meeting of the Jean Piaget Society, June 2005, Vancouver, BC.
- Dunham, Y., Baron, A.S., & Banaji, M.R. (2005). Bridging the Attitude-Behavior Gap through the Study of Implicit Race Attitudes. Symposium paper presented at the Biennial Conference of the Society for Research in Child Development, April 2005, Atlanta GA.
- Dunham, Y., Baron, A.S., & Banaji, M.R. (2005). Children's Implicit Intergroup Attitudes. Paper presented at the preconference symposium at the 6th Annual Meeting of the Society for Personality and Social Psychology, January 2005, New Orleans, LA.
- Li, P., Dunham, Y., & Carey, S. (2005). Object-substance construal. Paper presented at the 30th Annual Boston University Conference on Language Development, November 2005, Boston, MA.
- Baron, A.S., Dunham, Y., & Banaji, M.R. (2005). The Origins of Implicit Attitudes: Evidence from Four Developmental Studies. Paper presented at the 6th Annual Meeting of the Society for Personality and Social Psychology, January 2005, New Orleans, LA.
- Leslie, L., Constantine, V., Fiske, S., Dunham, Y., & Banaji, M.R. (2005). The Princeton Quartet: Does private ambivalence moderate modern stereotype content? Keynote Address delivered by Susan Fiske at the 8th Jena Workshop on Intergroup Relations, July 2005.
- Dunham, Y., Baron, A., & Banaji, M. (2004). Developmental social psychology: Outlining a new approach to the study of prejudice in children. Paper presented at the 34th Annual Meeting of The Jean Piaget Society, June 2004, Toronto, Canada.
- Dunham, Y., Li, P., & Borum, L. (2004). Things and stuff: Language and the object-substance distinction. Paper presented at the Conference on Human Development, April 2004, Washington D.C.
- Dunham, Y. (2004). The origins of explicit and implicit social attitudes. Paper presented at the Harvard Graduate School of Education Student Research Conference, February 2004.

Dunham, Y. (2003). Linguistic Relativity and the Count-Mass Distinction. Paper presented at the Harvard Graduate School of Education Student Research Conference, February 2003.

SELECTED MEDIA COVERAGE

McGrath, C., Manson, K., & Goldschmidt, M. (2020) How to overcome kids' bias. *Positive Parenting*. <https://positiveparentingnews.org/news-reports/how-to-overcome-kids-bias/>

Hathaway, B. (2019). Some personality traits are a product of where we live, not who we are. *YaleNews*. <https://news.yale.edu/2019/09/16/some-personality-traits-are-product-where-we-live-not-who-we-are>

Kaufman, Scott B. (2019). In-Group Favoritism Is Difficult to Change, Even When the Social Groups Are Meaningless. <https://scottbarrykaufman.com/in-group-favoritism-is-difficult-to-change-even-when-the-social-groups-are-meaningless/>

CBC Radio (2018). Even kids as young as four want to punish freeloaders. <https://www.cbc.ca/radio/quirks/dec-29-2018-water-on-mars-lab-grown-lungs-and-more-the-biggest-science-stories-of-2018-1.4940811/even-kids-as-young-as-four-want-to-punish-freeloaders-1.4940816>

Sloat, S. (2018). Loyal Sports Fans Illustrate an Ancient Human Instinct, Says Psychologist. *Inverse*. <https://www.inverse.com/article/48061-ingroup-bias-mere-membership-psychology>

Patterson, A. (2018). Group loyalty is inherent, not learned. *Cosmos*. <https://cosmosmagazine.com/social-sciences/group-loyalty-is-inherent-not-learned>

Hathaway, B. (2018). Even 4-year-olds dislike free loaders. *Yale Daily News*, July 23, 2018. <https://news.yale.edu/2018/07/23/even-4-year-olds-dislike-freeloaders>

Nadel, J. (2017). Children struggle to understand social constructs. *Yale Daily News*, October 10th, 2017. <https://yaledailynews.com/blog/2017/10/10/children-struggle-to-understand-social-constructs/>

Chin, G. (2017). A hammer is a hammer is a hammer. *Science*. 20 Oct 2017: Vol. 358, Issue 6361, pp. 317. <http://science.sciencemag.org/content/358/6361/317.1>

Kinzler, K. (2016). How kids learn prejudice. *New York Times*, October 21, 2016. <https://www.nytimes.com/2016/10/23/opinion/sunday/how-kids-learn-prejudice.html>

Hill, C. (2015). Children assess warmth differently from adults. *Yale Daily News*, October 6th, 2015. <http://yaledailynews.com/blog/2015/10/06/children-assess-warmth-differently-from-adults/>

Gulli, C. (2015). Why gratitude could be good for your health. *Macleans*, August 14th, 2015, <http://www.macleans.ca/society/science/why-gratitude-could-be-good-for-your-health/>

Anwar, Y. (2015). Stereotypes persist that class and privilege determine intellect and success. *University of California Berkeley News Center*. <http://newscenter.berkeley.edu/2015/03/31/caste-stereotypes/>

- Kaplan, J. (2014). Giving your kids gifts? Don't expect gratitude. *Time Online*, Tuesday, Nov. 25th, 2014. <http://time.com/3595438/why-your-kids-dont-thank-you-for-gifts/>
- Kluger, J. (2014). Your baby is a racist—and why you can live with that. *Time Online*, Apr 17th, 2015. <http://time.com/67092/baby-racists-survival-strategy/>
- Hansen, J. (2014). Learning to be “good”. *Teaching Tolerance Magazine*, 49, Fall, 2014. To appear at: <http://www.tolerance.org/magazine/archives>
- Gopnik, A. (2013). How early do we learn racial “us” and “them”? *Wall Street Journal*, May 17th 2013, retrieved from: http://online.wsj.com/article/SB10001424127887324715704578483484282397490.html?mod=quicklinks_mindmatter#articleTabs%3Darticle
- Burnett, James H. III. (2012). Racism learned. *Boston Globe*. June 9th, 2012. <https://www.bostonglobe.com/business/2012/06/09/harvard-researcher-says-children-learn-racism-quickly/gWuN1ZG3M40WihER2kAfdK/story.html>
- Culotta, E. (2012). Roots of racism. *Science*, 336, Special Issue on Human Conflict, p. 825-827.
- Boroditsky, L. (2011). How language shapes thought. *Scientific American*, February 2011, p. 63-65. <http://www.scientificamerican.com/article.cfm?id=how-language-shapes-thought>
- Kluger, J. (2010). In Oklahoma, the politics (and science) of bogeyman. *Time Online*, Fri Nov 19th, 2010. <http://www.time.com/time/health/article/0,8599,2032315,00.html>
- Shwayder, M. (2010). Change languages, shift responses: Study of bilinguals suggest such switches can help to shape preferences. *Harvard Gazette*, Tue Nov 2nd, 2010. <http://news.harvard.edu/gazette/story/2010/11/change-languages-shift-responses/>
- Carpenter, S. (2008). Buried prejudice: The bigot in your brain. *Scientific American Mind*, April/May 2008. <http://www.scientificamerican.com/article.cfm?id=buried-prejudice-the-bigot-in-your-brain>

COURSES TAUGHT

- Developmental Psychology* (undergraduate lecture)
- Introduction to Psychology* (undergraduate lecture)
- The Psychology of Stereotyping and Prejudice* (undergraduate lecture)
- Proseminar for 1st year PhD Students in Psychology* (graduate seminar)
- The Development of the Social Mind* (graduate seminar)
- Dual Process Theories in Social and Cognitive Psychology* (graduate seminar)
- Research Methods in Cognitive Development* (undergraduate seminar)
- Inside the Hive Mind: The Psychology of Group Life* (undergraduate seminar)

The Psychology of Social Construction (undergraduate seminar)

PROFESSIONAL MEMBERSHIPS

Society for Philosophy and Psychology

Society for Research in Child Development

Cognitive Development Society

Society for Experimental Social Psychology

Society for Personality and Social Psychology

European Association of Experimental Social Psychology

Society for the Improvement of Psychological Science

SPARK Society

PROFESSIONAL SERVICE

EXECUTIVE COMMITTEE MEMBER, SOCIETY FOR PHILOSOPHY AND PSYCHOLOGY

EDITORIAL BOARD MEMBER, *DEVELOPMENTAL REVIEW*

CONTRIBUTING MEMBER, *FACULTY OPINIONS, SOCIAL PSYCHOLOGY SECTION*

AD HOC REVIEWING

American Journal of Political Science, Behavioral and Brain Sciences, British Journal of Developmental Psychology, Child Development, Child Development Perspectives, Cognition, Cognitive Development, Cognitive Science, Developmental Psychology, Developmental Science, Education Research Review, European Journal of Social Psychology, Evolution and Human Behavior, Frontiers in Developmental Psychology, Infant and Child Development, Journal of Experimental Child Psychology, Journal of Experimental Psychology: General, Journal of Experimental Psychology: Learning and Memory, Journal of Experimental Social Psychology, Journal of Media Psychology, Journal of Personality and Social Psychology, Journal of Social Issues, Mind, Brain and Education, Nature Human Behavior, Perspectives on Psychological Science, PLOS ONE, Proceedings of the National Academy of Sciences, Proceedings of the Royal Society B, Psychological Science, Quarterly Journal of Experimental Psychology, Royal Society Open, Scientific Reports, Social Cognition, Social Cognitive and Affective Neuroscience, Social Development, Social Psychological and Personality Science, Studies in Educational Evaluation, Trends in Cognitive Sciences

GRANT REVIEWING

National Institute of Health (NICHD; external reviewer, 2016), National Science Foundation (Developmental Science College of Reviewers, 2017—present; Review Panel Member, 2011; Ad Hoc reviewer, 2011, 2016, 2020), Israeli Science Foundation (external grant reviewer, 2009, 2013), Economic and Social Research Council of the United Kingdom (external grant reviewer, 2013), Social Sciences

and Humanities Research Council of Canada (external grant reviewer, 2013), *William T Grant Foundation* (external reviewer, 2015, 2017).

EXTERNAL ADVISING

United Nations University Working Group on Children and Extreme Violence (2016, 2017), *Everwonder Children's Museum Education Council* (2015-2018), *Merced County First Five Educational Initiative in Early Childhood Education* (2007-2008)

ADMINISTRATIVE AND OTHER SERVICE

Psychology Department Director of Undergraduate Studies (2021 – present)

Psychology Department Committee on Racial Equity and Justice (2020 – present)

Psychology Department Space Committee on the move to 100 College Street, Developmental Area Representative (2020 – present)

Psychology Department Research Study Pool Coordinator (2016 – 2020)

Psychology Department Diversity Committee (2016 - 2018)

Psychology Department Search Committees (2016, 2017)

Graduate Advisory Committee, Yale University (2013-2015)

Graduate Research Council, UC Merced (2008-2011)

Recruitment and Retention Committee, UC Merced (2007-2008)